CHEMICAL ENGINEERING DEPARTMENT ANNUAL GRADUATE STUDENT EVALUATION REPORT (Reporting Period: May 10, 2018 – May 9, 2019)

Purpose:

The purpose of this form is to facilitate self-evaluation by graduate students, and to comply with the university's requirement that graduate students should be evaluated on a yearly basis and provided feedback on their performance.

Instructions:

Personal Information

Graduate students are responsible for completing the self-evaluation section of the form and advisors are responsible for completing the faculty evaluation section of the form. Graduate students are responsible for getting this entire form completed, signed and turned in to Diane Cannaday by May 24, 2019. All sections may not apply to you or you may have little information. Respond as completely as possible. The student should complete the self-evaluation, give the form to the advisor for their comments and set up a meeting to discuss the complete evaluation. Both student and advisor should sign the form and turn into Diane Cannaday by the deadline.

SECTION I: Student Self-Evaluation

Name	e:	Degree:	
Advis	sor:		
Begin	nning Semester as a Graduate Student:		
Curre	ent GPA:		
Finan	ncial Support: GTA GRA	Fellowship Self-Su	ipported
<u>Progi</u>	ress Toward Degree		
1.	Advisory Committee Members (please list	•	
2.	Qualifying Exam taken and passed? Yes If no, please explain.		
3.	Plan of Study completed and approved? If answer above is no, list expected date wl		

4.	Preliminary exam completed and passed? Yes No If answer above is no, list expected date when preliminary exam will be taken
5.	Anticipated completion/defense date (semester/year):
<u>Rese</u>	<u>arch</u>
1.	Research Progress (brief summary, attach sheet if necessary)
2.	List goals for next year
3.	Publications (include all bibliographic information, showing authors in the order that they appear). Indicate whether published, to appear or in review.
	a. Journal Papers
	b. Conference papers (accepted based on <u>full review</u>)

Professional Presentations (list titles, dates and location) a. Oral presentations b. Poster presentations		
Professional Presentations (list titles, dates and location) a. Oral presentations b. Poster presentations		
Professional Presentations (list titles, dates and location) a. Oral presentations b. Poster presentations		
Professional Presentations (list titles, dates and location) a. Oral presentations b. Poster presentations		
Professional Presentations (list titles, dates and location) a. Oral presentations b. Poster presentations		
Professional Presentations (list titles, dates and location) a. Oral presentations b. Poster presentations	C.	Conference papers (accepted based on abstract)
a. Oral presentations b. Poster presentations		
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a. Oral presentations b. Poster presentations	Duete	asianal Drasantations (list titles, dates and leastion)
b. Poster presentations	Proie	ssional Presentations (list titles, dates and location)
b. Poster presentations	a	Oral presentations
	u.	Oral presentations
c. Seminars	b.	Poster presentations
c. Seminars		
	C.	Seminars

5.	Other technical reports and presentations				
<u>Profe</u>	ssional Activities				
List ar	ny professional and/or honor society memberships and activities and any awards received				
1.	<u>Departmental Activities</u>				
	List any committees and service activities, laboratory assistance, tutoring, etc.				
2.	Campus Activities				
	List any campus organization memberships and activities or accomplishments, etc.				
2	Other Service				
3.	Other Service				

SECTION II: Advisor Evaluation

Advisor: Please review the student's progress and response to questions in the self-evaluation and make any comments and/or recommendations you feel appropriate below. Fill in the information and return this page to Diane Cannaday by May 24, 2019.

Student Name:
Academic Progress:
Student's progress is: Satisfactory Unsatisfactory
Comments:
Research Progress:
Student's progress is: Satisfactory Unsatisfactory
Comments and/or recommendations:
The overall assessment of this student is: Excellent Very Good Good Fair Poor
In what semester do you expect the student to complete this degree?
Additional comments or remarks:
Student Signature (signifies student has seen this report):
Advisor Signature:
Nate